



# K3 CONTENT SCHEDULE

The following six weeks of instructional programming is made possible with funding from the Virginia Department of Education and WHRO Public Media.

## WEEK 1: SEPTEMBER 14 - 18, 2020

### SEPTEMBER 14: MONDAY - ENGLISH

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
Theme: I Am Unique	<b>K</b> Letters Here, Letters There! I See Letters Everywhere!	ENG K.2a, b, ENG K.6a, ENG K.10a, ENG K.11d	In this session, students learn how each letter of the alphabet is unique in name and shape. Students practice naming capital and lowercase letters and forming letters. Students are introduced to how letters can be put together to make names, and names are unique to each of us.
	<b>1</b> You Are Unique! Your Name Is Unique!	ENG 1.2a, ENG 1.4a, ENG 1.9a, b, c, d, ENG 1.14a, b	Students explore and discover what it means to be unique and why they are unique. Students set up their first grade journal for Season 2 and interview someone in their home about how they got their unique name.
Theme: Who Am I?	<b>2</b> Finding a Learning Space and Setting Up My Learning Journal!	ENG 2.1a, j, ENG 2.10a, b, d	In this session, students identify a special space for learning in their home and learn about setting up a learning journal for each segment.
	<b>3</b> Let's Set a Purpose for Reading	ENG 3.5a	Students use materials found in their homes to create a learning journal they can use to record their learning during our time together this season. Then students learn the importance of setting a purpose for reading.

### SEPTEMBER 15: TUESDAY - MATHEMATICS

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
	<b>K</b> Let's Sort It Out!	MATH K.12	Students learn what sorting is and how to sort objects according to their different attributes.
	<b>1</b> Count and Write!	MATH 1.1a, b	In this lesson, students use pictures to talk about math. Students count and begin writing numbers 0-10.
	<b>2</b> Count On, Count Back Computation	MATH 2.2a, MATH 2.5a, b	Students do a quick warm-up practice of skip counting forward by 10s, then practice adding and subtracting to 12 with and without single-step practical problems.
	<b>3</b> Exploring Place Value: Part One	MATH 3.1a	Students explore the concept of place value by building numbers with base ten blocks and looking at how much each digit in a number is worth.

### SEPTEMBER 16: WEDNESDAY - ENGLISH

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
Theme: I Am Unique	<b>K</b> Little Bo Peep!	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	In this lesson, students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words. Students also learn the names and how to write several letters of the alphabet.
	<b>1</b> -At and -Am Word Families	ENG 1.1a, ENG 1.2a, c, d, ENG 1.3a, e, ENG 1.4a, b, ENG 1.5d, ENG 1.11a, ENG 1.12c, ENG 1.13a, b, c	Students listen to and participate in a choral reading of the poem, "Sam the Cat." Students identify -at and -am words within the poem. Given a series of pictures, students determine the word family for each.
Theme: Who Am I?	<b>2</b> Readers Are Thinkers	ENG 2.7a, b, c, h	In this lesson, students distinguish between real and fake reading. Students learn and practice metacognition strategies to strengthen comprehension while reading.
	<b>3</b> Unique Parts of a Fiction Story	ENG 3.5d	In this lesson, students listen and make connections to a fiction story while identifying the story elements of character, setting, plot, conflict, and resolution. Students display these story parts in a graphic organizer using a cereal box and scrap paper. Students use the story elements to write a complete sentence in their learning journal about their favorite part of the story.

**SEPTEMBER 17: THURSDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Sorting with Nature	MATH K.12, SCI K.6.a, SCI K.7.a	Students review and practice sorting by grouping pictures and items into the categories of living or non-living.
<b>1</b>	Let's Read a Calendar!	MATH 1.1a, b, MATH 1.9b	Students practice counting to 30 from various numbers and begin learning calendar skills. Students use a calendar to find out how many days are in a month and identify the day/date of special events.
<b>2</b>	Double It!	MATH 2.2a, MATH 2.5a	Using story problems, students explore two addition and subtraction strategies that will help them find the sum and difference of two whole numbers.
<b>3</b>	Exploring Place Value: Part Two	MATH 3.1a	Students continue exploring place value with larger four to six-digit numbers. Students use a place value chart to read numbers, write numbers, and identify the value of a digit.

**SEPTEMBER 18: FRIDAY - ENGLISH**

Theme: I Am Unique

Theme: Who Am I?

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Twinkle, Twinkle Little Star	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words. Students also learn the names and how to write several letters of the alphabet.
<b>1</b>	"The Unique Can"	ENG 1.1l, ENG 1.2a, c, ENG 1.3e, ENG 1.4a, b, ENG 1.5d, h, ENG 1.12h	In this lesson, students learn multiple word families. Students create a "Unique Can" writing all the things they can do independently.
<b>2</b>	Parts of the Story with Rapunzel	ENG 2.1a, ENG 2.7d, e, i, ENG 2.10a, ENG 2.11a, b, c	Students listen to a retelling of the Rapunzel story by the Grimm Brothers. Students learn the story elements of character, setting, problem, and solution.
<b>3</b>	"What's Next?" Making Predictions to Engage with a Fiction Story	ENG 3.5c, d	Students learn what questions to ask in order to make, confirm, and revise predictions for a fiction story. Students record and revise predictions using text evidence.

**WEEK 2: SEPTEMBER 21 - 25, 2020****September 21: MONDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Identify and Describe Repeating Patterns	MATH K.12	In this session, students identify a pattern by determining what repeats. Students also find the core of the pattern to give the pattern its unique name.
<b>1</b>	Ten and Teen Numbers	MATH 1.1a, b	Students participate in a number talk to explore the number 10. Students also explore writing teen numbers and learning that teen numbers are all made up of 10.
<b>2</b>	Story Problem Strategies: Part One	MATH 2.2b, MATH 2.5a, b	Students practice addition and subtraction computation to 20 involving single-step practical problems with an emphasis on the commutative property/related facts as strategies through the use of part-part-whole (missing number) diagrams and tens frames as visual models.
<b>3</b>	Exploring Place Value: Part Three	Math 3.1a	Students continue exploring place value with four to six-digit numbers. Students use a place value chart to read and write numbers in expanded form.

**September 22: TUESDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Humpty Dumpty!	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words and learn the names and formation of alphabet letters from the poem.
<b>1</b>	-Ad and -Ag Word Families	ENG 1.1a, ENG 1.2a, c, d, ENG 1.3a, e, ENG 1.4a, b, ENG 1.5d, ENG 1.11a, ENG 1.12c, ENG 1.13a, b, c	Students learn about the -ad and -ag word families through reading a poem, matching pictures, and sorting words. Students also review correct sentence structure.
<b>2</b>	The Wonderful World of Words	ENG 2.3a, b, c, ENG 2.4a, b, ENG 2.9a, ENG 2.11h	Students review the different sounds the vowel /a/ makes. Students sort words based on the different sounds they hear and patterns they see. Lastly, students use the strategies learned during sorting to write words with the vowel /a/.
<b>3</b>	A Heart About Me!	ENG 3.8a, b, c	Students create a heart with pictures and words to describe themselves and their interests. This is a prewriting strategy for students to generate ideas on topics to write about in the future. Students refer back to their heart for inspiration when writing personal narratives and other stories.

**September 23: WEDNESDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Extending Repeating Patterns	MATH K.13	Students review what makes a pattern and how to find the pattern core. Students also help extend the pattern displayed on the screen. Students participate by extending movement patterns.
<b>1</b>	Let's Write to 30 In and Out of Sequence!	MATH 1.1a, b	Students do a quick warm-up with the calendar and then count to 30 in and out of sequence. Students practice writing their numbers to 30 in and out of sequence.
<b>2</b>	They're Related!	MATH 2.2a, MATH 2.5a	Students explore the idea of related facts by building addition and subtraction sentences with the same three whole numbers. Students practice building the number sentences in their journal, filling in the blanks as the teacher goes through the steps of how to identify when the facts are related.
<b>3</b>	Let's Compare Numbers	MATH 3.1c	Students learn vocabulary and steps to compare numbers up to the thousands. Students practice comparing numbers with different digits, solve a comparison word problem, and learn a fun game to continue practicing their comparing skills at home.

**September 24: THURSDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Little Miss Muffet!	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words and learn the names and how to write several alphabet letters.
<b>1</b>	Be Yourself! Be Unique!	ENG 1.2a, ENG 1.9a, b, c	Students listen to Jennifer Vassel read her book, "I am Unique". While listening, students make connections to themselves. Students draw a self-portrait and write a sentence telling how he/she is unique.
<b>2</b>	I Can Retell a Story!	ENG 2.1a, b, d, i, ENG 2.7d, e, i	Students listen to a story and watch how retelling is modeled. They then choose a new story or reread a familiar text and try retelling to someone else.
<b>3</b>	Dear Diary!	ENG 3.8a, b, e, f, ENG 3.9a, d, f	Students write a diary entry about themselves. They get ideas from the pictures and words on their brainstorming heart. Students elaborate more on their topics and generate sentences. They make predictions about their future.

**SEPTEMBER 25: FRIDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Creating Repeating Patterns	MATH K.13	Students continue to review patterns by creating repeating patterns.
<b>1</b>	The Line Up	MATH 1.3	Students learn about ordinal numbers and draw a picture to show their understanding.
<b>2</b>	Story Problem Strategies: Part Two	MATH 2.2b, MATH 2.5a, b	Students practice addition and subtraction computation to 20 involving single-step practical problems with an emphasis on the commutative property/related facts as strategies through the use of part-part-whole (missing number) diagrams and tens frames as visual models.
<b>3</b>	Get in Order	MATH 3.1c	Students put groups of numbers in order from least to greatest and greatest to least using place value to help them.

**WEEK 3: SEPTEMBER 28 - OCTOBER 2, 2020****SEPTEMBER 28: MONDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Way Down South!	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words and learn the names and how to write several alphabet letters.
<b>1</b>	I Help My Friend	ENG 1.2c, ENG 1.9a, b, c, ENG 1.12b, c, d	Students listen to a poem about friends, then build short /i/ words with the -it and -in chunks. As they hear the story, "The Lion and the Mouse," they make connections to themselves.
<b>2</b>	The Wonderful World of Words: Part Two	ENG 2.3a, b, c, ENG 2.4a, b, ENG 2.9a, ENG 2.11h	Students review the different sounds the vowel /i/ makes. Students sort words based on the different sounds they hear and patterns they see. Lastly, students use the strategies learned during sorting to write words with the vowel /i/.
<b>3</b>	What a Character! Exploring Character Traits in Fiction	ENG 3.5b, d	Students describe and compare characters in terms of character traits in a fictional story. Students continue to make connections with the story.

Theme: I am a friend.

Theme: How can I be a friend?

**SEPTEMBER 29: TUESDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Counting to 20 and Naming Numbers to 10	MATH K.3a	In this session, students practice rote counting to 20 using kinesthetic movements. Students learn the names of numerals 0 through 10 and practice naming numbers by sight.
<b>1</b>	All About Shapes!	MATH 1.1a, MATH 1.11a, b	Students identify and describe rectangles, circles, triangles, and squares using important mathematic vocabulary. Students also practice tracing these shapes in their math journals at home.
<b>2</b>	Find That Place!	MATH 2.1a, MATH 2.2b	In this session, students understand that numbers can also be called digits. Using their at home journal, they determine the place and value of each digit in a two-digit number.
<b>3</b>	Round That Number!	MATH 3.1b	Students explore different strategies to round 2, 3, and 4 digit numbers to the highest place value.

**SEPTEMBER 30: WEDNESDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	The Itsy, Bitsy Spider	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify and produce rhyming words and learn the letter names and how to write several alphabet letters.
<b>1</b>	-lg and -lp Word Families	ENG 1.1a, ENG 1.2a, c, d, ENG 1.3a, e, ENG 1.4a, b, ENG 1.5d, ENG 1.11a, ENG 1.12c	Students listen and choral read the poem, "Tigger the Pig." Students are detectives and help find -ig and -ip words within the poem. Students sort pictures into word families. Students are asked to write I am a good friend with two supporting details and share with someone at home.
<b>2</b>	I Can See it in My Head	ENG 2.1a, ENG 2.7d, h	Students listen and visualize a story. Students then practice visualizing and drawing what they see using an unfamiliar text.
<b>3</b>	What Just Happened? Exploring Plot in Fiction	ENG 3.5b, d	Students describe and compare the events in the plot in a fictional story. Students continue to make connections with the story.

Theme: I am a friend.

Theme: How can I be a friend?

**OCTOBER 1: THURSDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Number Formation from 0 to 10!	MATH K.1b	In this session, students review counting and naming numbers to 10. Students learn how to write numerals 0 through 10.
<b>1</b>	Shape Sort Extravaganza	MATH 1.1a, MATH 1.11a	Students play a riddle game to practice their describing skills about shapes. They also dig deeper into sorting and classifying shapes based on the number of sides, vertices, angles, and more!
<b>2</b>	Number Order with Strategy!	MATH 2.1c, MATH 2.3a, b	Students start with a warm-up practice of ordinal numbers. They then compare whole numbers with the support of a place value chart to order a series of numbers in ascending and descending order.
<b>3</b>	Keep on Rounding	MATH 3.1b	Students review rounding strategies and practice rounding to specific place values within numbers up to four digits.

**OCTOBER 2: FRIDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Visiting Nursery Rhymes: Jack and Jill	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words and learn the names and how to write several alphabet letters.
<b>1</b>	"My Bestie and Me"	ENG 1.1f, ENG 1.4a, b, c, ENG 1.9 b, c, d, f, g, ENG 1.11a, b, ENG 1.13a, b, c	Students listen to "The Red Shoes" and retell the story in order. Students create a Friendship Book and write a sentence about how they are a friend using the sentence frame "I am a friend when _____".
<b>2</b>	The Wonderful World of Words: Part Three	ENG 2.3a, b, c, ENG 2.4a, b, ENG 2.9a, ENG 2.11h	Students review the different sounds the vowel /o/ makes. Students sort words based on the different sounds they hear and patterns they see. Lastly, students use the strategies learned during sorting to write words with the vowel /o/.
<b>3</b>	Let's Explore the Setting!	ENG 3.5a, b, d	Students listen to and read text to determine the setting. They focus on the time and place of a story. Students create a Venn diagram to compare and contrast the settings in a video.

Theme: I am a friend.

Theme: How can I be a friend?

# WEEK 4: OCTOBER 5 - 9, 2020

## OCTOBER 5: MONDAY - MATHEMATICS

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Let's Count Sets 0 to 5	MATH K.1a	Students review creating and counting sets of objects 0-5. They also use a 5-frame to assist in their counting.
<b>1</b>	All My Friends Are in Shape!	MATH 1.11a, MATH 1.13, SCI 1.1c	In this session, students define a shape, identify a triangle, square, rectangle, and circle, and sort shapes according to one or two attributes. Students learn how to create a "Shape Friend."
<b>2</b>	10 What?	MATH 2.1b, MATH 2.2a	Students determine 10 more or 10 less than a two-digit number in this session. Students manipulate or draw "rods" to assist in discovering the pattern.
<b>3</b>	Add Them Up!	MATH 3.3a	Students add two-digit numbers using various strategies such as place value and regrouping.

## OCTOBER 6: TUESDAY - ENGLISH

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	There Was A Little Turtle!	ENG K.1a, ENG K.2a, b, d, ENG K.3b, ENG K.6a, d, ENG K.10a, ENG K.11c, d	Students listen to and read a nursery rhyme while practicing their voice to print match. Students identify rhyming words and learn the names and how to write several alphabet letters.
<b>1</b>	The Family Slide	ENG 1.1i, ENG 1.2a, c, ENG 1.3e, ENG 1.4a, b, ENG 1.5d, h, ENG 1.12h	Students identify, build, and sort words from the -op, -ot, and -og word families. They learn how to create word sliders to practice creating words.
<b>2</b>	I Can Figure It Out!	ENG 2.1a, ENG 2.7a, b, d, h, ENG 2.10a, ENG 2.11a, b, c	Students listen to a text, think about text clues, and look at picture clues to connect to prior knowledge and make inferences to figure things out.
<b>3</b>	What Makes a Good Friend?	ENG 3.9b, c, e, ENG 3.10a	Students use prewriting strategies to brainstorm what it means to be a good friend. They also explore how to use their prewriting to write to a prompt explaining a time when they were a good friend or someone was a good friend to them.

Theme: I am a friend.

Theme: How can I be a friend?

## OCTOBER 7: WEDNESDAY - MATHEMATICS

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Let's Count Sets 6 to 10	MATH K.1a, b	Students review counting sets of objects 0-5 and practice counting sets of objects 6-10. They also use a ten frame to assist in their counting. Students are encouraged to write their numbers 6-10 and draw ten frames to represent the number in their learning journal.
<b>1</b>	Let's Make a Graph!	MATH 1.9b, MATH 1.12a, SCI 1.5b, c	Students warm-up with a number talk and are then introduced to graphs. A non-fiction story about ways animals move is shared. Students create a graph with the teacher. Students are encouraged to create a graph on their own.
<b>2</b>	Odd One Out!	MATH 2.2a, c	Students warm-up with skip counting by 2s and then learn about the concept of even and odd numbers. They practice strategies to help determine when a number is odd or even.
<b>3</b>	Take It Away!	MATH 3.3a	Students subtract two, three, and four-digit numbers using various strategies such as place value and regrouping.

**OCTOBER 8: THURSDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Take a Look inside a Book!	ENG K.4a, b, c, d, e, ENG K.5b	In this session, students learn about the parts of a book. Then, students listen to a story and learn how illustrations help readers understand what the book is about.
<b>1</b>	I Am a Good Friend	ENG 1.2a, ENG 1.9a, b, c, e, ENG 1.12b, c	Students brainstorm using a bubble map of what qualities a good friend should have. The teacher reads the story, "Stone Soup," and students listen for good friend qualities. Students write about a friend and how they are like their friends and how they are different.
<b>2</b>	The Wonderful World of Words: Part Four	ENG 2.3a, b, c, ENG 2.4a, b, ENG 2.9a, ENG 2.11h	Students review the different sounds the vowel /u/ makes. Students sort words based on the different sounds they hear and patterns they see. Lastly, students use the strategies learned during sorting to write words with the vowel /u/.
<b>3</b>	A Story of Friendship	ENG 3.8a, b, c, d, e, ENG 3.9b, c, e, ENG 3.10a	Students work with a mentor text about a time when someone was a good friend in order to explore how to organize a story to include a beginning, middle, and end. They use their prewriting from a previous session to write their own story about a time when they were a good friend to someone or someone was a good friend to them.

Theme: I am a friend.

Theme: How can I be a friend?

**OCTOBER 9: FRIDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Counting with a Ten Frame	MATH K.1a	In this session, students practice counting objects to 10. Students learn how using a ten frame can help to compare sets of objects.
<b>1</b>	Wacky Weather Graph	MATH 1.12a, b, SCI 1.7b, c	Students learn about types of weather, the four seasons, and how to use graphs to collect and interpret data.
<b>2</b>	Rounding Mountain!	MATH 2.1d, MATH 2.2b	In this session, students create a rounding mountain to assist them in rounding to the nearest 10.
<b>3</b>	Real-World Estimation	MATH 3.3a, b	Students follow steps to estimate the sum or difference for real-world problems.

**WEEK 5: OCTOBER 12 - 16, 2020****OCTOBER 12: MONDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Pictures and Words!	ENG K.3a, ENG K.8a	Students learn the difference between an author and an illustrator. They compare and contrast pictures, created by illustrators and words, written by authors. Students also learn the difference between words, syllables, and sentences.
<b>1</b>	Short /u/ Word Families	ENG 1.1a, ENG 1.2a, c, d, ENG 1.3a, e, ENG 1.4a, b, ENG 1.5d, ENG 1.11a, ENG 1.12c	Students listen and choral read the poem, "The Brave Cub." Students help find -ut, -ub, and -up words within the poem. Then, students create a chart in their journal to sort and write words.
<b>2</b>	She's Got Character!	ENG 2.1a, ENG 2.7d, ENG 2.10a, ENG 2.11a, b, c	Students listen to a story and brainstorm character traits. After teacher modeling, students practice identifying character traits in their journals.
<b>3</b>	What Is The Conflict?	ENG 3.5i	Students read a fiction story about being brave to help someone and identify the conflict and how it is resolved.

Theme: I am brave.

Theme: How are we brave?

**OCTOBER 13: TUESDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	“Take a Walk on the Number Path”	MATH K.1a, b, MATH K.2a, b	Students use a number path to help order numbers 0-10. Students determine the missing numbers by using the words “one more” and “one less.” They are encouraged to draw a number path in their learning journal to be able to talk about numbers.
<b>1</b>	“I’m All Ears”	MATH 1.1a, d, MATH 1.6, MATH 1.7a	Students connect literature and math in this session by listening to “Country Mouse, City Mouse.” Students create a mouse mat and show their understanding of part-whole relationships to five using addition.
<b>2</b>	Estimation, What Will You Determine?	MATH 2.2a, MATH 2.6a, b	In this session, students round two-digit numbers and then determine the sum or difference of each number sentence.
<b>3</b>	The Wonderful World of Word Problems	MATH 3.3b	Students learn strategies to solve single-step word problems using addition and subtraction.

**OCTOBER 14: WEDNESDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Be Brave! You Can Do It!	ENG K.8c	What does it mean to be brave? How do you do it? Students learn how to be brave and a good friend as well as make predictions about different events.
<b>1</b>	The Brave Bug	ENG 1.2c, ENG 1.9a, b, c, ENG 1.12b, c, d	Students listen to the poem, “The Brave Bug,” and then build short /u/ words with the -un and -ug chunks. As students hear the story, “The Tortoise and the Hare,” they make connections to themselves.
<b>2</b>	I Can Be Brave, Too!	ENG 2.10a, b, h, ENG 2.11a, b, c	Students review the story, “The Lion and the Mouse.” The teacher models writing a narrative about a time that she was brave. Students then practice in their learning journals.
<b>3</b>	Bravery At It’s Best!	ENG 3.5i	Students determine the conflict and resolution of a nonfiction story. Students create a superhero and write about their brave adventures in a comic.

Theme: I am brave.

Theme: How are we brave?

**OCTOBER 15: THURSDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Ordering Number Sets	MATH K.2a, b	Students use the terms “more,” “fewer,” and “the same,” as well as, “least” and “greatest” to compare groups of objects.
<b>1</b>	Fantastic Five	MATH 1.7a	Students explore the part-whole relationships of numbers up to 5 using models.
<b>2</b>	Equation Equality	MATH 2.2a, MATH 2.6c, MATH 2.17	Students learn strategies to determine and complete equality for a variety of equations.
<b>3</b>	More Wonderful Word Problems	MATH 3.3b	Students build on strategies to solve multistep word problems involving addition and subtraction.

**OCTOBER 16: FRIDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	“Making Connections”	ENG K.8b, c, d, ENG K.11b, c, e, g	Students relate personal experiences to make connections to a text.
<b>1</b>	I Know I Am Brave	ENG 1.11a, b, ENG 1.12b, ENG 1.13a	Students hear a story of a brave little mouse in the retelling of “The Lion and the Mouse.” They then complete a pre-writing activity on ways they can show bravery. In their learning journals, students practice writing a complete sentence about being brave.
<b>2</b>	Strong Readers Ask Questions	ENG 2.7c	Strong readers ask and answer questions while reading. Students learn and use questioning sentence starters to strengthen and monitor their comprehension while reading.
<b>3</b>	Get Wise and Summarize!	ENG 3.5e, ENG 3.6f	Students practice strong reading skills and determine which parts of a story or details create a great summary.

Theme: I am brave.

Theme: How are we brave?

**WEEK 6: OCTOBER 19 - 23, 2020****OCTOBER 19: MONDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Part-Whole Relationships to 5	MATH K.4a	In this session, students create different ways to make numbers up to 5 using a part-whole relationship.
<b>1</b>	What’s the Problem	MATH 1.6, MATH 1.7a	Students learn strategies to solve single-step story word problems to 10 using addition and subtraction. Students create a story problem to share with someone in their home.
<b>2</b>	A Blast with Bar Graphs!	MATH 2.15a	Students engage in collecting and organizing data to create a bar graph. Students are challenged to collect and organize objects found around or outside the home based on color, shape, size, or texture and then use the data to create a bar graph.
<b>3</b>	Find the Pattern	MATH 3.16	Students explore their surroundings to find patterns in numbers, shapes, and objects. Some patterns repeat and some patterns grow.

**OCTOBER 20: TUESDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Let’s Get Ready to Spell	ENG K.11a, b, c	Students start to make the connection between letters and sounds to spell and write simple words.
<b>1</b>	Short /e/ Word Families	ENG 1.1a, ENG 1.2a, c, d, ENG 1.3a, e, ENG 1.4a, b, ENG 1.5d, ENG 1.11a, ENG 1.12c	Students listen to and choral read the poem, “Ben the Brave.” Students detect -en and -et words within the poem. They create a t-chart in their journal to sort and write -en and -et words.
<b>2</b>	Let’s Write a Letter!	ENG 2.9a, b, ENG 2.10a, b, c, d, f, g, h, i, ENG 2.11a, b, c, h, i	Students learn the different parts of a letter as they prepare to draft their own friendly letter to a community member.
<b>3</b>	Let’s Summarize the Story	ENG 3.5e	Students use the “SWBST” strategy to summarize a fiction story.

Theme: I am brave.

Theme: How are we brave?

**OCTOBER 21: WEDNESDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	It's Time for Calendar!	MATH K.8	In this session, students learn the names of the 12 months of the year and the names of the 7 days of the week through song. Students also practice reading a calendar to locate the days of the week and the month.
<b>1</b>	I Can Solve It!	MATH 1.6, MATH 1.9b	Students practice basic calendar skills and practice solving single-step addition and subtraction word problems using numbers up to 12.
<b>2</b>	Graph It!	MATH 2.1b, MATH 2.15a, b	In this session, students collect items at home then create a pictograph using the items they find. Students have the opportunity to analyze the pictograph they create.
<b>3</b>	Raise the Bar!	MATH 3.15a, b	Students learn the process to create a graph and then interpret data. Students are challenged to collect, organize, and represent data in their own bar graphs.

**OCTOBER 22: THURSDAY - ENGLISH**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Topics, Questions, Research, Oh My!	ENG K.11e, ENG K.12a, b	Students practice generating topics of interest to research. Students also learn how to generate questions after looking at nonfiction books. They also learn how to compose simple questions based on their wonders.
<b>1</b>	Roses Are Red	ENG 1.2c, ENG 1.9a, b, d, ENG 1.12b	Students explore short /e/ word families using the poem, "Roses Are Red" and pictures. They also write about how they can be brave.
<b>2</b>	The Power of Persuasion	ENG 2.9a, b, ENG 2.10a, b, c, d, f, g, h, i, ENG 2.11a, b, c, h, i	Students review the writer's purpose and explore topics and examples of persuasive writing. Students brainstorm a topic for a persuasive letter and begin drafting reasons and examples to support their reasoning.
<b>3</b>	Let's Summarize Nonfiction	ENG 3.6f	Students learn strategies and use a graphic organizer to summarize a story about Blind Lemon Jefferson.

**OCTOBER 23: FRIDAY - MATHEMATICS**

	SESSION TITLE	STANDARDS OF LEARNING (SOL)	DESCRIPTION
<b>K</b>	Let's Build a Calendar	MATH K.8	In this session, students learn about the parts of a calendar month to include days of the week and number sequence. Students also practice reading a calendar to locate today, tomorrow, and yesterday.
<b>1</b>	I Can Put Numbers in Order!	MATH 1.1b	Students participate in a number talk and then practice writing numbers in sequence and out of sequence up to 110.
<b>2</b>	Graph Talk!	MATH 2.15b	Students learn how to interpret and analyze data on a bar graph and a pictograph using "self-talk" as a strategy to read, examine, and help explain the meaning of the information in the graphs.
<b>3</b>	Picture This!	MATH 3.15a, b	Students learn the process to create a pictograph and interpret the data. They are challenged to collect, organize, and represent data in pictographs.

Theme: I am brave.

Theme: How are we brave?